Level 1: Foundation

Structure:
[starter][naming]

Example prompt:
Statement: the dog
(Practise saying the noun group clearly.)

Challenge:
Make as many similar sentences as you can in 5 minutes. Write them down, using a capital and a full stop.
Use Oscar to check, fix, and improve your sentences.

Level 1: Foundation

Structure:
[starter][descriptor][naming]

Example prompt:
Statement: the red dog
(Practise adding one describing word.)

Challenge:
Make as many similar sentences as you can in 5 minutes. Write them down, using a capital and a full stop.
Use Oscar to check, fix, and improve your sentences.

Level 2: F–Year 1

Structure:
[starter][action][descriptor]

Example prompt:
Statement: this is fast
Question: who is fast?

Challenge:
Make as many similar sentences as you can in 5 minutes. Write them down, using a capital and ending with a full stop or a question mark. Try writing questions and statements.
Use Oscar to check, fix, and improve your sentences.

Level 2: F–Year 1

Structure:
[starter][naming][action][descriptor]

Example prompt:
Statement: the dog is fast

Challenge:
Make as many similar sentences as you can in 5 minutes. Write them down, using a capital and ending with a question mark.
Use Oscar to check, fix, and improve your sentences.

Level 2: F–Year 1

Structure:
[starter][action][naming]

Example prompt:
Statement: I jumped over the dog
Question: who jumped over the dog?

Challenge:
Make as many similar sentences as you can in 5 minutes. Write them down, using a capital and ending with a full stop or a question mark. Try writing questions and statements.
Use Oscar to check, fix, and improve your sentences.

Level 3: Year 1

Structure:
[starter][naming][action][naming]

Example prompt:
Statement: the dog ran to the fence

Challenge:
Make as many similar sentences as you can in 5 minutes. Write them down, using a capital and ending with a full stop.
Use Oscar to check, fix, and improve your sentences.

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Level 3: Year 1

Structure:
[starter][action][descriptor][naming]

Example prompt:
Statement: I jumped over the red dog
Question: who jumped over the red dog?

Challenge:
Make as many similar sentences as you can in 5 minutes. Write them down, using a capital and ending with a full stop or a question mark. Try writing questions and statements.
Use Oscar to check, fix, and improve your sentences.

Level 3: Year 1

Structure:
[starter][descriptor][naming][action][naming]

Example prompt:
Statement: the red dog ran to the fence

Challenge:
Make as many similar sentences as you can in 5 minutes. Write them down, using a capital and a full stop.
Use Oscar to check, fix, and improve your sentences.

Level 4: Year 2

Structure:
[starter][descriptor][descriptor][naming]

Example prompt:
Statement: the dark red dog
(Practise 2x describing word sequences.)

Challenge:
Make as many similar sentences as you can in 5 minutes. Write them down, using a capital and a full stop.
Use Oscar to check, fix, and improve your sentences.

Level 4: Year 2

Structure:
[starter][descriptor][descriptor][descriptor][naming]

Example prompt:
Statement: the big dark red dog
(Practise 3x describing word sequences.)

Challenge:
Make as many similar sentences as you can in 5 minutes. Write them down, using a capital and a full stop.
Use Oscar to check, fix, and improve your sentences.

Level 4: Year 2

Structure:
[starter][naming][action][descriptor][descriptor]

Example prompt:
Statement: the dog is dark red

Challenge:
Make as many similar sentences as you can in 5 minutes. Write them down, using a capital and full stop.
Use Oscar to check, fix, and improve your sentences.

Level 4: Year 2

Structure:
[starter][action][descriptor][descriptor][naming]

Example prompt:
Statement: I played with the big red ball
Question: who played with the big red ball?

Challenge:
Make as many similar sentences as you can in 5 minutes. Write them down, using a capital and ending with a full stop or a question mark. Try writing questions and statements.
Use Oscar to check, fix, and improve your sentences.

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Level 4: Year 2

Structure:
[starter][action][starter][naming]

Example prompt:
Statement: this is the dog
Question: where is the dog?

Challenge:
Make as many similar questions as you can in 5 minutes.
Write them down, using a capital and ending with a full stop or a question mark.
Use Oscar to check, fix, and improve your sentences.

Level 4: Year 2

Structure:
[starter][action][starter][descriptor][naming]

Example prompt:
Statement: this is the red dog
Question: where is the red dog?

Challenge:
Make as many similar questions as you can in 5 minutes.
Write them down, using a capital and ending with a full stop or a question mark.
Use Oscar to check, fix, and improve your sentences.

Level 4: Year 2 (Built-it Kit ONLY)

Structure:
[starter][action][starter][descriptor][descriptor][naming]
(Practise using 2 descriptor sequences in questions.)

Example prompt:
Statement: this is the dark red dog
Question: where is the dark red dog?

Challenge:
Make as many similar questions as you can in 5 minutes.
Write them down, using a capital and ending with a full stop or a question mark.
Use Oscar to check, fix, and improve your sentences.

Level 4: Year 2

Structure:
[starter][descriptor][naming][action][descriptor]

Example prompt:
Statement: the red dog is fast

Challenge:
Make as many similar sentences as you can in 5 minutes.
Write them down, using a capital and a full stop.
Use Oscar to check, fix, and improve your sentences.

Level 4: Year 2

Structure:
[starter][naming][action][descriptor][naming]

Example prompt:
Statement: the dog ran to the red fence

Challenge:
Make as many similar sentences as you can in 5 minutes.
Write them down, using a capital and a full stop.
Use Oscar to check, fix, and improve your sentences.

Level 4: Year 2 (Built-it Kit ONLY)

Structure:
[starter][descriptor][naming][action][descriptor][naming]

Example prompt:
Statement: the red dog ran to the dark fence

Challenge:
Make as many similar sentences as you can in 5 minutes.
Write them down, using a capital and a full stop.
Use Oscar to check, fix, and improve your sentences.

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Level 4: Year 2

Structure:
[starter][naming][action][descriptor][descriptor][naming]

Example prompt:
Statement: the dog ran to the dark red fence

Challenge:
Make as many similar sentences as you can in 5 minutes.
Write them down, using a capital and a full stop.
Use Oscar to check, fix, and improve your sentences.

Level 4: Year 2 (Built-it Kit ONLY)

Structure:
[starter][descriptor][descriptor][naming][action][naming]

Example prompt:
Statement: the dark red dog ran to the fence

Challenge:
Make as many similar sentences as you can in 5 minutes.
Write them down, using a capital and a full stop.
Use Oscar to check, fix, and improve your sentences.

Level 4: Year 2 (Built-it Kit ONLY)

Structure:
[starter][descriptor][descriptor][naming][action][descriptor]

Example prompt:
Statement: the dark red dog is fast

Challenge:
Make as many similar sentences as you can in 5 minutes.
Write them down, using a capital and a full stop.
Use Oscar to check, fix, and improve your sentences.

Level 4: Year 2 (Built-it Kit ONLY)

Structure:
[starter][descriptor][naming][starter][action][naming]

Example prompt:
Statement: the red dog who jumped over the cow
(Practise an embedded 'who' clause.)

Challenge:
Make as many similar sentences as you can in 5 minutes.
Write them down, using a capital and a full stop.
Use Oscar to check, fix, and improve your sentences.

Level 5: Year 2 Questions

Structure:
[action][starter][descriptor]

Example prompt:
Question: is this fast?
(Try changing the descriptor.)

Challenge:
Make as many similar sentences as you can in 5 minutes.
Write them down, using a capital and a question mark.
Use Oscar to check, fix, and improve your sentences.

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Level 5: Year 2 Questions

Structure:
[action][starter][naming][descriptor]

Example prompt:
Question: is this dog fast?
(Try different descriptors.)

Challenge:
Make as many similar sentences as you can in 5 minutes.
Write them down, using a capital and a question mark.
Use Oscar to check, fix, and improve your sentences.

Level 5: Year 2 Questions

Structure:
[action][starter][starter][naming]

Example prompt:
Question: is this the dog?
(Try different naming words.)

Challenge:
Make as many similar sentences as you can in 5 minutes.
Write them down, using a capital and a question mark.
Use Oscar to check, fix, and improve your sentences.

Level 5: Year 2 Questions

Structure:
[action][starter][starter][descriptor][naming]

Example prompt:
Question: is this the red dog?
(Try different descriptors and naming words.)

Challenge:
Make as many similar sentences as you can in 5 minutes.
Write them down, using a capital and a question mark.
Use Oscar to check, fix, and improve your sentences.

Level 5: Year 2 Questions

Structure:
[action][starter][descriptor][naming][descriptor]

Example prompt:
Question: is this red dog fast?

Challenge:
Make as many similar sentences as you can in 5 minutes.
Write them down, using a capital and a question mark.
Use Oscar to check, fix, and improve your sentences.
(Oscar can coach adjective placement.)

Level 5: Year 2 Questions

Structure:
[action][starter][naming][descriptor][descriptor]

Example prompt:
Question: is this dog dark red?
(Try: 2 descriptor word sequences.)

Challenge:
Make as many similar sentences as you can in 5 minutes.
Write them down, using a capital and a question mark.
Use Oscar to check, fix, and improve your sentences.

Level 6: Year 3

Structure:
[starter][descriptor][action][starter][naming]

Example prompt:
Question: how fast is the dog?
(Try: how slow is the table? Does this make sense?)

Challenge:
Make as many similar sentences as you can in 5 minutes.
Write them down, using a capital and a question mark.
Use Oscar to check, fix, and improve your sentences.

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Level 6: Year 3 (Built-it Kit ONLY)

Structure:
[starter][descriptor][action][starter][descriptor][naming]

Example prompt:
Question: how fast is the red dog?
(Try: 1 descriptor in the noun group.)

Challenge:
Make as many similar sentences as you can in 5 minutes.
Write them down, using a capital and a question mark.
Use Oscar to check, fix, and improve your sentences.

Level 6: Year 3

Structure:
[starter][action][starter][naming][descriptor]

Example prompt:
Question: where is the dog white?
(Discuss whether this sentence makes sense.)

Challenge:
Make as many similar sentences as you can in 5 minutes.
Write them down, using a capital and a question mark.
Use Oscar to check, fix, and improve your sentences.

Level 6: Year 3 (Built-it Kit ONLY)

Structure:
[starter][action][starter][naming][descriptor][descriptor]

Example prompt:
Question: where is the dog dark red

Challenge:
Make as many similar sentences as you can in 5 minutes.
Write them down, using a capital and a full stop.
Use Oscar to check, fix, and improve your sentences.

Level 7: Year 3 Advanced

Structure:
[starter][naming][starter][action][naming]

Example prompt:
Statement: the dog who jumped over the cow
(Embedded clause.)

Challenge:
Make as many similar sentences as you can in 5 minutes.
Write them down, using a capital and a full stop.
Use Oscar to check, fix, and improve your sentences.

Level 7: Year 3 Advanced

Structure:
[starter][naming][starter][action][descriptor]

Example prompt:
Statement: the dog who is blue
(Embedded clause with 'is'.)

Challenge:
Make as many similar sentences as you can in 5 minutes.
Write them down, using a capital and a full stop.
Use Oscar to check, fix, and improve your sentences.

Level 7: Year 3 (Built-it Kit ONLY)

Structure:
[starter][naming][starter][action][descriptor][naming]

Example prompt:
Statement: the dog who jumped over the red cow
(Embedded clause + descriptor.)

Challenge:
Make as many similar sentences as you can in 5 minutes.
Write them down, using a capital and a full stop.
Use Oscar to check, fix, and improve your sentences.

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